



August 29th & 30th
 @ Delta Waterfront
 Register by July 14!



On the learning we'll see in 2023!

8:45-9:15
Welcoming Remarks from Director Reece & Special Guests

TUE 29TH SESSION DESCRIPTORS

Breakout 1 9:15-10:45	Five Key Changes that Made My Students Readers Join Ontario Kindergarten Teacher and education writer Kate Winn. Kate will share five key changes she made in her Kindergarten classroom to support her student's reading development. This session will be full of easy-to-implement, practical ideas for your classroom. Intended Audience: Teachers of Kindergarten, ECEs	Unlocking Student Achievement Through Assessment Explore strategies and tools to design responsive assessments that encourage student ownership of learning. We will engage in ways to promote creativity and collaboration through choice and voice, conversations, observations, and products. Intended Audience: All 7-12 Teachers/Roles
	Big Ideas in Reading from the New Language Curriculum Let's dig into Strand B and C (Foundations of Language and Comprehension) of the new Language document, Grades 1 to 8! We will discuss important shifts as well as some key implications for our instruction. Intended Audience: Grade 1-8 Teachers, SERTs	Teaching Practices to Strengthen Student Skills This session will include practical strategies for weaving inquiry and skill development strands (e.g. Strand A) throughout your courses. Providing multiple opportunities for students to hone their skills in an integrated way develops deeper connections across the curriculum. Teachers will breakout by subject groupings to explore how this applies to their own curriculum. Intended Audience: All 9-12 Teachers/Roles, with an emphasis on Grade 9 de-streamed courses
	Talk in the Math Classroom Effective math classrooms provide multiple opportunities for students to engage in meaningful math talk. Join this session to learn about and practice a variety of ways to build math talk into your classrooms. Intended Audience: K-8 Teachers, ECEs, SERTs	

Carousel 10:45-11:30 Participants will have an opportunity to visit three **carousel stations** while engaging in focused conversations with colleagues and program team members.

11:30-12:10
 Lunch provided for all participants in main ballroom.

Breakout 2 12:10-1:40	How to use Psychological-Education Assessments to Write Effective IEPs A psychological-educational assessment involves a standardized assessment of a child's intellectual (aptitude) and academic abilities (achievement). It contains a wealth of knowledge to help understand how a child learns, and identify if and how they're struggling. The results can help educators understand a child's potential and provide recommendations and strategies to support their learning. In this session we will focus on using the strengths and needs identified in psychological-educational assessments to develop meaningful individualized educational programs (IEPs) where a child can progress and succeed. Intended Audience: K-12 Teachers	Specialized Programs: The Role of the Homeroom Classroom Teacher In ADSB, we offer specialized programs utilizing a withdrawal model in addition to our self-contained special education classrooms. This workshop will review profiles of our specialized programs/classrooms, who qualifies for placement, and where they are located. As well, this session will provide insight into the role of the homeroom classroom teacher in providing programming for students that access a specialized program at the school in addition to the homeroom classroom. Ideas and strategies for replicating a specialized program (even if your school doesn't have one) will be provided. Intended Audience: K-8 Teachers
	Differentiation for Diversity In this workshop, participants will learn more about cognitive processes that are often tasked in our learning environments and will participate in hands-on activities that will help them better understand how to differentiate lessons to be accessible for all learners. Intended Audience: K-12 Teachers, ECEs	
Breakout 3 1:45-3:15	Five Key Changes that Made My Students Readers Join Ontario Kindergarten Teacher and education writer Kate Winn. Kate will share five key changes she made in her Kindergarten classroom to support her student's reading development. This session will be full of easy-to-implement, practical ideas for your classroom. Intended Audience: Teachers of Kindergarten, ECEs	Engaging Students: The Thinking Classroom Foster a positive and inclusive learning environment where students feel motivated, engaged, and excited to participate actively. By incorporating interactive elements, create a thinking classroom that inspires curiosity and ignites a love for learning. Intended Audience: All 7-12 Teachers/Roles
	Writing Instruction: Keys to Creating Effective Writers This session will explore explicit instructional moves to support students in their writing development. We will share current research on effective writing instruction, with reference to the Strand B and D (Foundations of Language and Composition) of the new Language curriculum document, Grades 1 to 8. Intended Audience: Grade 1-8 Teachers, SERTs	Promising Practices in Instruction: What's Working? Learn about what's happening in ADSB classrooms related to high-impact instructional strategies. Participants will also have an opportunity to collaborate and share practices that are positively impacting student learning in their classroom. Intended Audience: All 7-12 Teachers/Roles
	Exploring Fractions This session will look at some key instructional moves you can make to help your students form strong understanding and mental representations of fractions. You will leave with new background knowledge and concrete ideas to try in your classroom. Intended Audience: Grade 1-8 Teachers, SERTs	

We value your time in the summer and your commitment to learning. For compensation purposes, teachers will be paid their daily pro-rated wage for engaging in a **full day of learning**, by attending all sessions on that particular day. Any teachers who want to join one session, may choose to register and attend; however, there will not be any partial compensation. Recognizing the unique role of Early Childhood Educators, ECEs will be compensated per session on August 29 and this time/payment will be reflected in September 2023.

District participant expenses will be reimbursed (mileage, accommodations @ Delta, food) if engaging both days in-person as per *ADSB Policy 6.31: Travel, Meals and Hospitality*. Please note that information from these sessions will be accessible to all who are unable to attend in different forms in the K-12 Program Edsby group.

Are you interested in leadership? **3:30-5:00**

Senior administration invites you to an **Aspiring Leaders Session** where participants will engage in learning about classroom, school and system leadership. We are here to support your leadership learning journey and look forward to facilitating conversations with you about developing your toolkit and reflecting on your approach, stance and how you make an impact.

Leadership is action, not position.
McGannon



SUMMER INSTITUTE 2023

Oh the learning we'll see in 2023!

August 29th & 30th
@ Delta Waterfront
Register by July 14!



8:45-9:00

Welcoming Remarks with Director Reece & Special Guests

WED 30TH

SESSION DESCRIPTORS

Breakout 1
9:00-10:30

Welcoming Multilingual Language Learners (MLLs) to Our Schools and Classrooms

This session will explore practical strategies to create spaces in which students' linguistic diversity and cultural identities are reflected in the learning environment. In addition, practical strategies to incorporate language learning into all subject areas will be explored.

Intended Audience: K-12 Teachers

Preparing Kids for the Jobs of Tomorrow

This session will provide an overview of Experiential Learning programs and opportunities that are available to secondary students (ie. SHSM, OYAP, Coop, Dual Credit, etc.). Join us to explore a variety of interactive tools and resources available to all teachers in support of student engagement. Explore how we can use them to leverage design thinking and pathway planning (ie. Skills Ontario, OCTE Kits, Virtual Reality, myBlueprint, EdgeFactor, etc.).

Intended Audience: Grade 7-12 Teachers

Courageous Conversations in the Classroom

In this session, participants will discuss methods to build our confidence and capacity to tackle difficult topics with our students. We will look at the ways in which our own experiences and biases affect our perspectives, techniques for establishing safe spaces for courageous conversations, examples of capitalizing on teachable moments, as well as how to address unexpected situations in the classroom.

Intended Audience: K-12 Teachers

Project-Based Learning with a Purposeful Integration of Technology - Developing Solutions for Global/Local Initiatives

This session will focus on how technology can be used as a purposeful learning tool throughout the inquiry process while engaging in project-based learning opportunities. We will look at a sample inquiry project that can be relevant for teachers of various grade levels and discuss numerous examples of how technology can be leveraged to amplify student learning. Be prepared to challenge and be challenged, as the goal of this session is to inspire you, while at the same time leave you with more questions than answers!

Intended Audience: Grade 4-12 Teachers

Shingwauk Residential School Truth Walk - Note: Double Session/Off-Site (9:00-12:00)

Join Alyssa Traves (Indigenous Education Lead) and Guests from the Shingwauk Residential School Centre on a Truth Walk at Shingwauk Residential School (1520 Queen Street East, SSM). Within this experience, guests will get a deepened understanding of the lasting impacts of Canada's residential school system. This learning opportunity is a two-part session offsite, scheduled from 9 a.m. to 12 p.m.

Intended Audience: K-12 Teachers

Breakout 2
10:45-12:15

Welcoming Multilingual Language Learners (MLLs) to Our Schools and Classrooms

This session will explore practical strategies to create spaces in which students' linguistic diversity and cultural identities are reflected in the learning environment. In addition, practical strategies to incorporate language learning into all subject areas will be explored.

Intended Audience: K-12 Teachers

Building Student Independence with Goal Setting

This session will explore cross-curricular activities and reflection exercises that can be used to set goals and make successful transitions from elementary to secondary. Join us to explore hands-on learning opportunities embedded in various curricular areas while also exploring tools that will help students plan and set goals for their journey after elementary school.

Intended Audience: Grade 7/8 Teachers

Using Technology to Provide Oral Communication Opportunities for Students

This session will focus on how students can use technology with purpose and intentionality to demonstrate their learning through oral communication. We will discuss tools such as Flipgrid, Microsoft Stream, and Edsby Capture Learning. Much of the content will be largely focused on the grade 4 to 12 level; however, all teachers are welcome to attend. Participants are encouraged to bring their laptop and/or iPad to the session.

Intended Audience: Grade 4-12 Teachers

An Introduction to Anti-Bias and Anti-Racist Work in the Classroom

This session is an introduction to anti-racist and anti-bias work in the classroom. We will deepen our understanding of how our personal identities shape our experiences and our understanding of our learners, and how we can make the shift from deficit-based to asset-based thinking. We will also learn and review basic language and vocabulary to guide us in our equity focused work. We will discuss moving from theory to practice in our anti-bias and anti-racist work in our classrooms by "spending our privilege" - including disrupting and interrupting inequities in our school environments. We will explore ways to cultivate inclusive classroom environments and will explore stereotypes that persevere in education.

Intended Audience: K-12 Teachers

12:15-1:15

Lunch & Learn - enjoy a provided lunch and an opportunity to 'ask program team'

Breakout 3
1:15-2:45

Trades Tech Trailer Introduction

This session will give teachers an overview of the Trades Tech Trailer and the accompanying programming. Join us to participate in hands-on introductory skilled trade challenges that your students will experience. Participants will also learn about the Take Tech Edsby page and resources available. Teachers that participate in this session will gain priority booking of the Trades Tech Trailer for their schools.

Intended Audience: Grade 6/7/8 Teachers

Using Technology to Provide Oral Communication Opportunities for Students

This session will focus on how students can use technology with purpose and intentionality to demonstrate their learning through oral communication. We will discuss tools such as Flipgrid, Microsoft Stream, and Edsby Capture Learning. Much of the content will be largely focused on the Grade 4 to 12 level; however, all teachers are welcome to attend. Participants are encouraged to bring their laptop and/or iPad to the session.

Intended Audience: Grade 4-12 Teachers

Planning for Wellness with our ADSB Mental Health Leader

Teachers will learn about effective strategies to use in the classroom and school to support student well-being. ADSB mental health supports, role stratification and School Mental Health Ontario's *The First 10 Days (and Beyond)* will be discussed to support teacher planning, recognizing the importance of a strong well-being foundation at the start of the school year for students. This session will explore personal well-being and safe use of self in supporting others.

Intended Audience: K-12 Teachers

Experiential Indigenous Education

Session participants will engage in an open discussion on how we move forward with growing ADSB's Indigenous land-based / experiential learning opportunities throughout our school year. Participants will join in conversation alongside Indigenous Summer Learning Program staff and key Indigenous community partners.

Intended Audience: K-12 Teachers

Inquiry Based Collaborative Professional Development @ SCIENCE NORTH

Audience: Grade 5-10 Teachers

Dates: August 21st - August 23rd

Location: Sudbury @ Science North, travel via group/van rental and expenses covered (*as per ADSB Travel, Meals & Hospitality Policy*)

Join us for this 3 day professional learning workshop which will provide fun and engaging teaching strategies for implementing the Ontario Science and Math Curriculum with an experiential learning approach. We will discover activities that reach beyond the classroom as well as incorporate real world application of coding concepts. Opportunities will be provided for teachers to collaborate, build an understanding of the inquiry model, and develop cross curricular activities while keeping transition planning in mind.

Science North is only able to accommodate a limited number of attendees so we are asking teachers to complete this **FORM as an expression of interest**. Those selected to attend will be contacted by email with further information. Attendees will be compensated their daily pro-rated wage for engaging in this 3 day workshop.

Workshop Topics:

- Project & Inquiry Based Science Learning
- Sustainable Ecosystems
- Micro:Bit Coding and Climate Action Kits

Deadline for expression of interest:
JUNE 30, 2023

12:15-2:45 NTIP Lunch & Orientation

The New Teacher Induction Program (NTIP) is the job-embedded professional learning for new teachers which supports their growth and professional development. This session will provide an overview of the New Teacher Induction Program and the essential elements including the learning goals of the NTIP system, four core learning values, mentorship opportunities, and specifics on the NTIP Strategy Form. This system orientation is the foundation from which beginning teachers are supported in the teaching profession, helping them to become confident and capable teachers. Note: This session will include lunch with members of senior administration.

NTIP Teachers will receive an email with a personal invitation and registration form.